



Smt. Fatimabai M.S. Educational Trust's  
**MUMBRA COLLEGE OF ARTS & COMMERCE (NIGHT)**  
(Affiliated to University of Mumbai)

College Code: 557 C/o. St. John's Convent High School  
Near Railway Station, Mumbra,  
(Thane)-400612  
Tel no:- +91-8591655745

### Best Practice 1

**Title of Practice:** - 'Each One Teach One'

**Objectives:** -

1. Assist teachers in strengthening the educational standards of TMC school.
2. Arouse interest for learning among school students and to attend their school regularly.
3. Involve students in the learning process through book reading and other exercises.

**The Context:** -

One of the missions of our college is 'To act as a catalyst in empowering learners to become better citizens by developing a sense of social conscience and commitment'. Under this mission, our college has adopted TMC School situated. The objective of this practice is to help the TMC School students in their daily education. This school has nearly 71 students, mostly comprising of underprivileged family and first-generation learners.

**The Practice:** -

In continuation of 'Each One Teach One' program, it was decided to help the TMC School to attract new students and retain existing strength. Students of our college visited the school on rotational basis to help the school teachers to teach students from 1st to 7th Stds. Interesting and interactive methods like showing educational videos, playing games related to identification of Marathi and English alphabets and puzzles along with songs and poems from the curriculum were undertaken to enliven the class and draw students to attend school regularly. Our students also created awareness about the importance of cleanliness and personal hygiene. The college donated badminton rackets, carom board and puzzle sets. For setting up a mini library, we donated story books, academic books and a wooden cupboard. Funds from Alumni was utilized for re-electrification of school and installation of new fans and tube lights. Various festivals like Raksha Bandhan, Friendship Day, Diwali and Christmas were celebrated as per traditional rituals and by playing games and distribution of refreshments. During Navratri festival, Academic toppers, especially girls were felicitated to encourage their educational endeavors.

**Problems encountered:** -

Only two full time teachers are available at school and they also have many other duties assigned by the Education Department of Government of Maharashtra. Our students found that teaching to school students of class one to four was challenging. Fund-raising, a vital challenge, was overcome through our Alumni support and existing students who donated generously towards the same. ICT resources were needed to equip the students with modern skills and increase their attendance.



*S. D. Lokhande*

Principal  
Mumbra College of Arts & Commerce  
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**Best Practice 1: 'EACH ONE TEACH ONE'**



**Distribution of Educational Books to children of 1<sup>st</sup> to 5<sup>th</sup> standards**



**Distribution of Educational Books to children of 1<sup>st</sup> to 5<sup>th</sup> standards**



**Celebration of Friendship Day**



**Improving Hygienic Standards**



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## Best Practice 2

**Title of Practice:** - 'PREPARE FOR FUTURE CAREER'

**Objectives:** -

1. To create awareness about various educational and career opportunities by inviting experts.
2. To develop employability skill of students (Career-oriented Courses)

**The Context:** -

The Career Guidance and Placement Cell functions in line with the college mission: 'To collaborate with industries for equipping learners with relevant knowledge, skills and attitude'.

**The Practice:** -

As part of IQAC initiative, the Career and Placement Cell conducted three different Certificate Courses. MoUs were signed in the previous year with Institute of Tax Accountants. In 32 students attended 80 hours' training programme on personal effectiveness, Communication Readings, Career Reading and Work Readings. Out of 80 hours, 40 hours training was made available through online learning platform. The students were given individual counselling during the course and in pre-placement session which comprised of mock interviews. 17 students participated in Certificate Course on GST (45 hrs.) . 25 students participated in certified course on TALLY ERP 9 WITH GST for 65 days through online platform.

**Problems encountered:** -

The recruitment agencies have recommended the need for courses on Soft Skills, Communication Skills, Personality and Confidence building Skills due to lack of proficiency of English language among students. The placement of the students was not as per their salary expectations as they were falling short of the demands of the job market.



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